**Mathematics Laboratory**

4079. SHRI RAVULA CHANDRA SEKAR REDDY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether CBSE has asked the schools to set up Mathematics Laboratory;

(b) if so, the details of the circulars issued and the response of the schools thereto;

(c) whether it is a fact that most of the schools are unable to set up such laboratory due to inadequate infrastructural facilities and financial/ technical assistance from the authorities;

(d) if so, the details thereof and the steps proposed to be taken in this regard;

(e) whether the State Educational Boards have also been requested to set up Maths Lab in the schools under their jurisdiction; and

(f) if so, the details thereof and their response thereto?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) and (b) Yes, Sir. Central Board of Secondary Education (CBSE) has asked its affiliated schools to set up Mathematics Laboratory. The salient features of Mathematics Laboratory in schools covered by CBSE's Circular are as follows:

— The CBSE has made the concept of Mathematics laboratory compulsory in all its schools to facilitate effective learning of Mathematics.

The above initiative at removing the fear for the study of Mathematics from the minds of children through improved pedagogy, hands-on practical skills, experiential and inter disciplinary learning and continuous and comprehensive evaluation.

20 marks have been allotted to internal assessment for the practical and project work and 80 marks for the final examination in class IX and X.

(c) and (d) No, Sir. As per the information received from CBSE, the response of the schools has been quite encouraging.

(e) and (f) No such request has been made by CBSE to different State Education Boards.

**Performance of Kendriya Vidyalayas**

4080. DR. K. MALAISAMY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the criterion for admission in the Kendriya Vidyalayas;

(b) whether these criterion have been strictly followed during the last three years;

(c) whether any discretionary powers are vested with the management;

(d) how do these Vidyalayas compare with the other good public schools in terms of curriculum, quality and performance;

(e) whether the funds given for the Kendriya Vidyalayas are fully utilized/ under utilized/diverted;

(f) the reasons for the under utilization/diversion, if any;

(g) whether it is a fact that several Kendriya Vidyalayas have been closed; and

(h) if so, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) The children seeking admission in any Kendriya Vidyalayas are governed by "Guidelines for Admissions to Kendriya Vidyalayas - 2003" students are broadly divided into seven categories and admission are granted as per priority indicated as under:—

(1) In Civil/Defence Sector Kendriya Vidyalayas:

(i) Children of transferable Central Government employees including ex-servicemen;

(ii) Children of non-transferable Central Government employees including ex-servicemen;

(iii) Children of transferable and non-transferable employees of Autonomous Bodies/Public Sector Undertakings/Institutes of Higher Learning of the Government of India;